

Guidance for Elementary and Secondary School Emergency Relief Funds (ESSER) (Year 5; FY 2024) Data Collection

February 25, 2025



[DESE COVID Relief Information](#)

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The ARP ESSER (ESSER III) program receives 100 percent of its funding through a grant from the U.S. Department of Education. For Federal Fiscal Year 2025, the total amount of grant funds awarded to local education agencies was \$1,762,124,652. There were no remaining costs.

Contents

Overview	3
Getting Started in the Compliance Plan Application	4
Summary Chart of Data Requests	10
Form 3.d3 ARP ESSER Set-aside to Address Impact of Learning Loss	11
Form 3.d3 ARP ESSER Set-aside to Address Impact of Learning Loss (cont.d)	12
Form 3.b1 LEA ESSER Expenditures	14
Form 3.b1 LEA ESSER Expenditures (cont.d)	15
Form 3.b1 LEA ESSER Expenditures (cont.d)	16
Form 3.b2 LEA ESSER Activities	17
Form 3.b2 LEA ESSER Activities (cont.d)	18
Form 3.b2 LEA ESSER Activities (cont.d)	19
Form 3.b2 LEA ESSER Activities (cont.d)	20
Form 3.b3 Planned Uses of Remaining ESSER I Funds	23
Form 3.b4 Planned Uses of Remaining ESSER II Funds	24
Form 3.b5 Planned Uses of Remaining ARP ESSER Funds	25
Form 3.b6 Maintaining Safe In-Person Instruction	26
Form 3.b7 ESSER Funds to Provide Internet Access	27
Form 3.b8 Reengaging Students	28
Form 3.b9 Reengaging Students Activities	29
Form 3.b10 Hiring and Retention	30
Form 3.c Subsection C - Allocation of ESSER Resources within LEA	31
Form 3.c Subsection C - Allocation of ESSER Resources within LEA (cont.d)	32
Form 4.b1 Activities by Subpopulation	33
Overview of Form 4.b1 Functionality	33
Form 4.c1 Access to Select Staff	41
Form 5.a Section 5 Full-Time Equivalent (FTE) Positions	42
Appendix A	43
Expense Category Definitions	43

Overview

Each year the U.S. Department of Education (USED) requires states to submit data on the expenditure of Elementary and Secondary School Emergency Relief (ESSER) funds. This year Missouri must report on ESSER II and III for the period of July 1, 2023 through June 30, 2024. USED provides the public with [data regarding ESSER spending](#). It is important to note that data collection for ESSER I expenditures is now permanently closed.

DESE will use ESSER reimbursement data and other data already submitted by local education agencies (LEAs) to complete most of the federal report. However, there are some additional data that must be submitted by school districts and charter schools. DESE will collect only the required information that has not already been provided for this collection. Data will be collected through [DESE's Compliance Plan web application](#).

Application Menu

Need help navigating the Educator Certification System?

Need help navigating the Educator Certification System? Call or email the experts at 573-751-0051 or certification@desemo.gov!



Public Access

- [Annual Report of the County Clerk - Public](#) ⓘ
- [Annual Secretary of the Board Report \(ASBR\) - Public](#) ⓘ
- [ePeGS - Public](#) ⓘ
- [Missouri Comprehensive Data System \(MCDS\) - Public](#) ⓘ
- [Nonpublic Registration Form - Public](#) ⓘ
- [School Finance - Public](#) ⓘ



Secure Access

- [Compliance Plans \(Federal and State\)](#)
- [Educator Certification System - Request Educator Access](#)
- [ePeGS](#)
- [Nonpublic Registration Form](#)
- [Tiered Monitoring](#)

This guide provides screen captures of Compliance Plans and step-by-step instructions for each form. The screenshots include numbers that correspond to the step-by-step instructions. The appendix provides specific information for Forms 3.b1 and 3.b2.

Getting Started in the Compliance Plan Application

On the homepage the LEA will select **ESSER 2025 Data Collection**.

Compliance Plans (Federal and State): LEA Home

Search

Most Current
Plans:?

☐

Needs LEA
Attention:?

☐

Planning
Document:

Show all Document Types



Status:

Show all Assignment Statuses



First
Implementation
Year:

Show all Years



Search

Reset

Options

- Maintain User Security
- Teacher Baseline Salary Grant
- ESSER III State Summer School Grant

Assigned Planning Documents


 [Start a New Planning Document](#)

Planning Document	Building	Status	Impl. Years ▼	Due Date	Submitted Date
District Career Ladder Plan		DESE Approved	2024-25	04/30/2024	8/12/2024
Parents as Teachers (PAT) Plan		DESE Approved	2024-25	05/15/2024	5/9/2024
District Career Ladder Plan		Assigned by DESE	2023-24	04/30/2023!	
ESSER 2025 Data Collection		Assigned by DESE	2023-24	04/30/2025	
Parents as Teachers (PAT) Plan		DESE Approved	2023-24	05/15/2023	4/27/2023

ESSER 2025 Data Collection | 2023-2024

Assignment Status: **DESE Accepted**

Summary

County District Code:	[LEA's county district code automatically filled in here]
LEA Name:	[LEA Name automatically filled in here]
UNIQUE ENTITY ID (UEI):	[LEA's UEI automatically filled in here]
DUNS#:	[LEA's DUNs number automatically filled in here]
ESSER Contact:	Must be completed by clicking the pencil icon. 

ESSER I (CARES)	ESSER II (CRRSA)	ESSER III (ARP)
Closed	July 1, 2023 - June 30, 2024	July 1, 2023 - June 30, 2024
Total mandatory subgrant amount awarded to LEA		
\$109,042.62	\$414,559.00	\$1,020,649.00



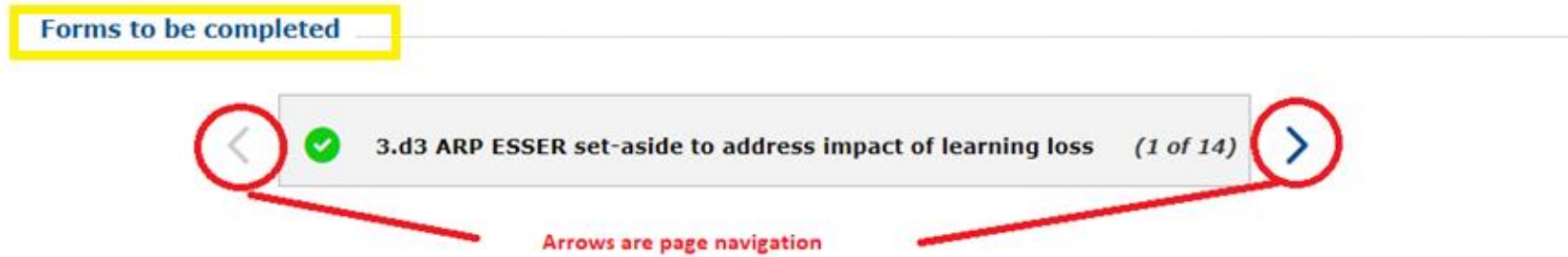
3.d3 ARP ESSER set-aside to address impact of learning loss (1 of 15)



The LEA's Summary page will be the first screen.


















- The **Summary** screen contains LEA information, ESSER grant names, applicable reporting periods for the grants, and the total amount that was awarded. The reporting period for ESSER II and III is from July 1, 2023-June 30, 2024.
- LEAs will complete and submit the ESSER 2025 Data Collection by the **end of the day on April 30, 2025**.

Under **Forms to be completed**, the LEA will see a navigation bar. The LEA will use the arrows on either side of that bar to navigate through the forms.



ESSER Data Collection Guide

By hovering the navigation bar, all forms will appear. The colored icons next to the form names indicate the status of the form. During DESE's review, if corrections are needed, the form will be given the status of "Needs Attention". Make sure corrections are made according to the DESE Comment on the page.

 3.d3 ARP ESSER set-aside to address impact of learning loss (1 of 13)	<div>Form Status:  Not Started ▼</div> <div>Form Status:  In Progress ▼</div> <div>Form Status:  Needs Attention ▼</div> <div>Form Status:  Complete ▼</div>
 3.b1 LEA ESSER Expenditures (2 of 13)	
 3.b2 LEA ESSER Activities (3 of 13)	
 3.b3 Planned Uses of Remaining ESSER I Funds (4 of 13)	
 3.b4 Planned Uses of Remaining ESSER II Funds (5 of 13)	
 3.b5 Planned Uses of Remaining ARP ESSER Funds (6 of 13)	
 3.b6 Maintaining Safe In-Person Instruction (7 of 13)	
 3.b7 ESSER Funds to Provide Internet Access (8 of 13)	
 3.b10 Hiring and Retention (9 of 13)	
 3.c Subsection C –Allocation of ESSER Resources within LEA (10 of 13)	
 4.b1 Activities by Subpopulation (11 of 13)	
 4.c1 Access to Select Staff (12 of 13)	
 5.a Full-Time Equivalent (FTE) Positions (13 of 13)	

Other Allowed Uses	Not Started		\$0.00
	In Progress		
	Needs Attention		
	Complete		
Form Status: <input type="radio"/>	Not Started ▼	Save	

- As the LEA works on completing the form, the Form Status can be set to “In Progress” and click “Save”. When the form is final, change the Form Status to “Complete” and click “Save”. Most forms will have validation run before saving when the status is set to Complete.
- The LEA should select the appropriate status for the form, based on progress, and then save the form. Saving the form will update the status icon in the dropdown of the navigation bar.
- Before an LEA can submit their ESSER 2025 Data Collection, the form status for each page must be Complete. Form 3.b3 is for ESSER I which is considered closed. An LEA will not need to change the status of this form.

Form Status: 
Complete ▼
Save

Note: Make sure to **SAVE** frequently.

- After saving data for any screen, a message in a green box saying it was successfully saved **or** a red box with an error message will appear.



ESSER 2025 Data Collection


Assignment Status: **In Process - LEA**

Submit for DESE Review

Due date:

As long as there are no errors and after the forms have been completed, click on the Submit for DESE Review.

Summary

County District Code:	056015
LEA Name:	CANTON R-V
UNIQUE ENTITY ID (UEI):	CLJCLEKFEGT9
DUNS#:	027202019
ESSER Contact:	<i>No contact information has been supplied.</i> 

ESSER I (CARES)	ESSER II (CRRSA)	ESSER III (ARP)
CLOSED	July 1, 2023 - June 30, 2024	July 1, 2023 - June 30, 2024
Total mandatory subgrant amount awarded to LEA		
\$148,466.80	\$604,282.00	\$1,359,440.00

ESSER Contact must be completed before the system will display the Submit button.

Before the system will allow you to Submit for DESE For Review, you will need to ensure to complete the ESSER Contact information.

Summary Chart of Data Requests

Below is a summary chart of the all the data requirements for ESSER 2024 Data Collection.

Question	Data Required	Funding Source
3.b1	Expenditure data by object code	Local ESSER II and III funds only
3.b2	Expenditure data by activity	Local ESSER II and III funds only
3.b4	Planned uses of ESSER II	Local ESSER II funds only
3.b5	Planned uses of ESSER III	Local ESSER III funds only
3.b6	Y/N to safe in-person instruction	Local ESSER II and III funds, ESSER III Summer School Grant, and ESSER III Summer School Expansion Grant
3.b7	Y/N and strategies to provide student home internet connectivity	Local ESSER II and III funds, Student Connectivity-Connect (MSC-C) Grant
3.b8	Y/N to reengaging students	Local ESSER II and III funds only
3.b9	Y/N to strategies to reengage students (Form will only appear if LEA answers “Yes” to Form 3.b8.)	Regardless of funding source
3.b10	FTE count and total expenditure of specific positions	Local ESSER II and III funds, ESSER III Summer School Grant, ESSER III Summer School Expansion Grant, Immediate Responsive Services Grant (no contracting for services) and Teacher Recruitment and Retention Grants
3.c	Y/N to methods of allocating ESSER funds	Local ESSER II and III funds, ESSER III Summer School Grant, ESSER III Summer School Expansion Grant, Immediate Responsive Services Grant (no contracting for services), and Teacher Recruitment and Retention Grants
3.d3	20% set aside activities	ESSER III 20% set aside only
3.d4	20% set side activities narrative	ESSER III 20% set aside only
4.b1*	Eligibility for and Participation in Activities by subpopulation	Local ESSER II and III funds, ESSER III Summer School Grant, and ESSER III Summer School Expansion Grant, where appropriate
4.c1	Access to select staff types by school building as of 9/30/2023	Regardless of funding source
5.a	FTE as of 9/30/2023	Regardless of funding source

Form 3.d3 ARP ESSER Set-aside to Address Impact of Learning Loss



3.d3 ARP ESSER set-aside to address impact of learning loss (1 of 13)



Enter the amount expended from the LEA's local ARP ESSER set-aside for each listed activity in this reporting period.

a. Summer learning or summer enrichment	<input type="text" value="\$ 0.00"/>
b. Afterschool programs	<input type="text" value="\$ 0.00"/>
c. Extended Instructional time (school day, school week or school year)	<input type="text" value="\$ 0.00"/>
d. Tutoring	<input type="text" value="\$ 50.00"/>
e. Additional classroom teachers	<input type="text" value="\$ 0.00"/>
f. Other additional staffing and/or activities to assess and support social-emotional well-being for students, educators and/or families.	<input type="text" value="\$ 0.00"/>
g. Other additional staffing and/or activities to assess and support mental health needs, for students, educators, and/or families.	<input type="text" value="\$ 0.00"/>
h. Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students.	<input type="text" value="\$ 0.00"/>
i. Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.	<input type="text" value="\$ 0.00"/>

All expenses reported on 3.d3 here must be expenses set-aside to address learning loss.

Form 3.d3 ARP ESSER Set-aside to Address Impact of Learning Loss (cont.d)

j. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services.	<input type="text" value="\$ 0.00"/>
k. Early Childhood Programs	<input type="text" value="\$ 0.00"/>
l. Curriculum adoption and learning materials	<input type="text" value="\$ 0.00"/>
m. Core staff capacity building/training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff.	<input type="text" value="\$ 0.00"/>
	<input type="text" value="\$ 0.00"/>
n. Other data (Please specify in 1500 characters or less in textbox below.)	<div><div></div></div>
o. Please explain how the activities address the disproportionate impact of COVID-19 on underserved student groups (Please specify in 3000 characters or less.)	<div><div></div></div> <div>The letter o. is a required field.</div>

Form Status: ✓ Complete ▼ Save

1. The LEA will enter ESSER III 20% set-aside expenditures for each activity (a-m).
2. If the LEA expended ESSER III 20% set-aside funds on an activity not listed, then the LEA will enter the activity and amount spent in “n. Other data.”
3. The LEA will explain how the activities addressed the disproportionate impact of COVID-19 on underserved student groups.
4. If the LEA provides an expenditure for **summer learning or summer enrichment, after school programs, extended instructional time, tutoring, and/or early childhood programs**, then the LEA is required to provide the student capacity and participation data for those interventions in **Form 4.b1**. The LEA is also required to report all the listed expenditures in Form 3.d3 in the corresponding categories in **Forms 3.b1 and 3.b2**.




IMPORTANT NOTE: If the LEA reports an expenditure in Form 3.d3, then the LEA will need to report the **EXACT** dollar amount in Form 3.b2. See below for further information to assists in the crosswalk of data.

If amount is reported in Form 3.d3, then ...	it should also be reported as an activity in Form 3.b2.
a. Summer learning or summer enrichment	h. Extended learning and/or summer learning
b. Afterschool programs	h. Extended learning and/or summer learning
c. Extended instructional time (school day, school week, or school year)	h. Extended learning and/or summer learning
d. Tutoring	i. Tutoring
e. Additional classroom teachers	r. Investments in talent pipelines for teachers and/or classified staff
*f. Other additional staffing and/or activities to assess and support social-emotional well-being for students, educators and/or families.	s. Additional staffing and/or activities to assess and support social-emotional well-being, including mental health
g. Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families.	s. Additional staffing and/or activities to assess and support social-emotional well-being, including mental health
h. Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students.	j. Additional staffing to support underserved student groups
i. Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.	k. Universal screenings, assessments, and intervention data systems
j. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services.	l. Improved coordination of services for students with multiple types of needs
k. Early Childhood Programs	m. Early childhood Programs
l. Curriculum adoption and learning materials	p. Curriculum adoption and learning materials
m. Core staff capacity building/training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff.	q. Core staff capacity building/training to increase instructional quality

*With the addition of form 3.b2, LEAs may be required to include expenditure information in the category of Mental Health Supports for Students and Staff that was reported previously in the category of Meeting Students' Academic, Social, Emotional, and Other Needs within form 3.b1.

Form 3.b1 LEA ESSER Expenditures

Forms to be completed

3.b1 LEA ESSER Expenditures(2 of 13)

i Instructions: Provide the amount of expenditures by ESSER fund (ESSER I, II and III) and expenditure category for the current reporting period.

Report any expenditure ONLY ONCE in the table below; All cells in each column should sum to the total expended by the LEA in this reporting period. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure. Refer to 3.b3, 3.b4, and 3.b5 for the remaining ESSER funds.

The screen capture is on the next page.

- The LEA should enter expenditures from each grant (ESSER II, ESSER III) by object (letters a-i).
 - EX: \$104,282.00 was spent on Personnel Services - Benefits under the ESSER II grant in the Operational Continuity and Other Allowed Uses category. **REMEMBER:** Expenses that occurred between the period of July 1, 2023 – June 30, 2024.
- The amounts entered into the cells will automatically sum for category totals, e.g., Addressing Physical Health and Safety.
- The total amount of funds spent on all activities per ESSER grant will also automatically sum.
- ESSER III 20% column has some blocked out cells— the LEA cannot enter any amounts in these for expenses would not be applicable in the category.
- [Appendix A](#) contains guidance on what activities should be included in each category of spending.

Form 3.b1 LEA ESSER Expenditures (cont.d)

		ESSER I (CARES Act)	ESSER II (CRRSA)	ESSER III (ARP) This column is for expenditures, not to include learning loss.	ESSER III (ARP) Total Amount Expended toward required set-aside to address learning loss	
		Closed				
			July 1, 2023 - June 30, 2024	July 1, 2023 - June 30, 2024	July 1, 2023 - June 30, 2024	
Activities		\$0.00	\$104,282.00	\$0.00	\$220.00	Grand total for that generation of ESSER
Category	Addressing Physical Health and Safety	\$0.00	\$0.00	\$0.00	\$0.00	Sub-total for that generation of ESSER by category.
Object Codes	a. Personnel Services – Salaries	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	b. Personnel Services – Benefits	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	c. Purchased Professional and Technical Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	d. Purchased Property Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	e. Other Purchased Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	f. Supplies	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	g. Property	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	h. Debt Service and Miscellaneous	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	i. Other Items	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Category	Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	\$0.00	\$0.00	\$0.00	\$220.00	Sub-total for that generation of ESSER by category.
Object Codes	j. Personnel Services – Salaries	\$ 0.00	\$ 0.00	\$ 0.00	\$ 110.00	
	k. Personnel Services – Benefits	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	l. Purchased Professional and Technical Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10.00	
	m. Purchased Property Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	n. Other Purchased Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 100.00	
	o. Supplies	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	p. Property	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	q. Debt Service and Miscellaneous	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	r. Other Items	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	

Form 3.b1 LEA ESSER Expenditures (cont.d)

Category	Mental Health Supports for Students and Staff	\$0.00	\$0.00	\$0.00	\$0.00
Object Codes	t. Personnel Services – Benefits	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	u. Purchased Professional and Technical Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	v. Purchased Property Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	w. Other Purchased Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	x. Supplies	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	y. Property	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	z. Debt Service and Miscellaneous	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	aa. Other Items	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Category	Operational Continuity and Other Allowed Uses	\$0.00	\$104,282.00	\$0.00	\$0.00
Object Codes	bb. Personnel Services – Salaries	\$ 0.00	\$ 104,282.00	\$ 0.00	\$ 0.00
	cc. Personnel Services – Benefits	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	dd. Purchased Professional and Technical Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	ee. Purchased Property Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	ff. Other Purchased Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	gg. Supplies	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	hh. Property	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	ii. Debt Service and Miscellaneous	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	jj. Other Items	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<div>Form Status: ✓ Complete ▼ Save</div>					

Forms to be completed




3.b2

LEA ESSER Activities


(3 of 13)



 Instructions:

Provide the amount of expenditures by ESSER fund (ESSER I, II and III) and expenditure category for the current reporting period.

Report any expenditure ONLY ONCE in the table below; All cells in each column should sum to the total expended by the LEA in this reporting period. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure. Refer to 3.b3, 3.b4, and 3.b5 for the remaining ESSER funds.



Form 3.b2 LEA ESSER Activities (cont.d)

	ESSER I (CARES Act)	ESSER II (CRRSA)	ESSER III (ARP) This column is the combination of expenditures and learning loss funds
		July 1, 2023 - June 30, 2024	July 1, 2023 - June 30, 2024
Activities	\$0.00	\$104,282.00	\$220.00
Addressing Physical Health and Safety	\$0.00	\$0.00	\$0.00
a. Building and facilities upgrades and maintenance, including HVAC and new construction	\$ 0.00	\$ 0.00	\$ 0.00
b. Assistance with meals for students	\$ 0.00	\$ 0.00	\$ 0.00
c. Cleaning and/or sanitization supplies	\$ 0.00	\$ 0.00	\$ 0.00
d. Temporary classroom space to support social distancing	\$ 0.00	\$ 0.00	\$ 0.00
e. Temporary or additional transportation services to support social distancing	\$ 0.00	\$ 0.00	\$ 0.00
f. Capacity building to improve disaster preparedness and response efforts	\$ 0.00	\$ 0.00	\$ 0.00
g. Other health protocols not listed above and aligned to guidance from Centers for Disease Control and Prevention (CDC)	\$ 0.00	\$ 0.00	\$ 0.00
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	\$0.00	\$0.00	\$220.00
h. Extended learning and/or summer learning	\$ 0.00	\$ 0.00	\$ 0.00
i. Tutoring	\$ 0.00	\$ 0.00	\$ 50.00
j. Additional staffing to support underserved student groups	\$ 0.00	\$ 0.00	\$ 0.00

Form 3.b2 LEA ESSER Activities (cont.d)

Activities	k. Universal screenings, assessments, and intervention data systems	\$ 0.00	\$ 0.00	\$ 0.00
	l. Improved coordination of services for students with multiple types of needs	\$ 0.00	\$ 0.00	\$ 0.00
	m. Early childhood programs	\$ 0.00	\$ 0.00	\$ 0.00
	n. Hardware and software	\$ 0.00	\$ 0.00	\$ 170.00
	o. Wi-Fi, broadband, or other connectivity	\$ 0.00	\$ 0.00	\$ 0.00
	p. Curriculum adoption and learning materials	\$ 0.00	\$ 0.00	\$ 0.00
	q. Core staff capacity building/training to increase instructional quality	\$ 0.00	\$ 0.00	\$ 0.00
	r. Investments in talent pipelines for teachers and/or classified staff	\$ 0.00	\$ 0.00	\$ 0.00
	Mental Health Supports for Students and Staff	\$0.00	\$0.00	\$0.00
s. Additional staffing and/or activities to assess and support social-emotional well-being, including mental health	\$ 0.00	\$ 0.00	\$ 0.00	

Form 3.b2 LEA ESSER Activities (cont.d)

Operational Continuity and Other Allowed Uses		\$0.00	\$104,282.00	\$0.00
Activities	t. Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act	\$ 0.00	\$ 0.00	\$ 0.00
	u. Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965	\$ 0.00	\$ 0.00	\$ 0.00
	v. Any activity not described above that is authorized by the Individuals with Disabilities Education Act	\$ 0.00	\$ 0.00	\$ 0.00
	w. Any activity not described above that is authorized by the Adult Education and Family Literacy Act	\$ 0.00	\$ 0.00	\$ 0.00
	x. Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006	\$ 0.00	\$ 0.00	\$ 0.00
	y. Other activities not described above that are necessary to maintain the operation of and continuity of services in local education agencies	\$ 0.00	\$ 104,282.00	\$ 0.00
Form Status: ! Needs Attention		Save		

On Form 3.b1, the \$104,282 was expenses listed for the category Operational Continuity and Other Allowed Uses to the letter bb. and here on 3.b2 the expenses are mapped to the letter y. under Operational Continuity and Other Allowed Uses. This is perfectly acceptable.

- The LEA should enter expenditures from each grant (ESSER II, ESSER III) by **activity**. Each category has different activities listed.
 - EX: \$104,282.00 was spent on “y. Other activities not described above that are necessary to maintain the operation of and continuity of services in local education agencies.”
- The amounts entered into the cells will automatically sum for category totals, e.g., Meeting Students’ Academic, Social, Emotional and Other Needs.
- The total amount of funds spent on all activities per ESSER grant will also automatically sum.
- [Appendix A](#) is the corresponding guidance for Form 3.b1 on what activities should be included in each category of spending.

ESSER Data Collection Guide

IMPORTANT NOTE: Forms 3.b1 and 3.b2 interrelate for ESSER III expenditures. Ensure that the sums from Form 3.b1 for the two ESSER III columns equal the ESSER III sum on the Form 3.b2 for each category. The two ESSER III columns on Form 3.b1 will need to be manually added together. Screen capture below.

3.b1

	ESSER I (CARES Act)	ESSER II (CRRSA)	ESSER III (ARP) This column is for expenditures, not to include learning loss.	ESSER III (ARP) Total Amount Expended toward required set-aside to address learning loss
	July 1, 2022 - September 30, 2022	July 1, 2023 - June 30, 2024	July 1, 2023 - June 30, 2024	July 1, 2023 - June 30, 2024
Activities	\$0.00	\$104,282.00	\$0.00	\$220.00
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	\$0.00	\$0.00	\$0.00	\$220.00
j. Personnel Services – Salaries	\$ 0.00	\$ 0.00	\$ 0.00	\$ 110.00
k. Personnel Services – Benefits	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
l. Purchased Professional and Technical Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10.00
m. Purchased Property Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
n. Other Purchased Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 100.00
o. Supplies	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
p. Property	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
q. Debt Service and Miscellaneous	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
r. Other Items	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Operational Continuity and Other Allowed Uses	\$0.00	\$104,282.00	\$0.00	\$0.00
bb. Personnel Services – Salaries	\$ 0.00	\$ 104,282.00	\$ 0.00	\$ 0.00
cc. Personnel Services – Benefits	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
dd. Purchased Professional and Technical Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
ee. Purchased Property Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
ff. Other Purchased Services	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
gg. Supplies	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
hh. Property	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
ii. Debt Service and Miscellaneous	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
jj. Other Items	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

3.b2

	ESSER I (CARES Act)	ESSER II (CRRSA)	ESSER III (ARP) This column is the combination of expenditures and learning loss funds
	July 1, 2022 - September 30, 2022	July 1, 2023 - June 30, 2024	July 1, 2023 - June 30, 2024
Activities	\$0.00	\$104,282.00	\$220.00
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	\$0.00	\$0.00	\$220.00
h. Extended learning and/or summer learning	\$ 0.00	\$ 0.00	\$ 0.00
i. Tutoring	\$ 0.00	\$ 0.00	\$ 50.00
j. Additional staffing to support underserved student groups	\$ 0.00	\$ 0.00	\$ 0.00
k. Universal screenings, assessments, and intervention data systems	\$ 0.00	\$ 0.00	\$ 0.00
l. Improved coordination of services for students with multiple types of needs	\$ 0.00	\$ 0.00	\$ 0.00
m. Early childhood programs	\$ 0.00	\$ 0.00	\$ 0.00
n. Hardware and software	\$ 0.00	\$ 0.00	\$ 170.00
o. Wi-Fi, broadband, or other connectivity	\$ 0.00	\$ 0.00	\$ 0.00
p. Curriculum adoption and learning materials	\$ 0.00	\$ 0.00	\$ 0.00
q. Core staff capacity building/training to increase instructional quality	\$ 0.00	\$ 0.00	\$ 0.00
r. Investments in talent pipelines for teachers and/or classified staff	\$ 0.00	\$ 0.00	\$ 0.00

Operational Continuity and Other Allowed Uses	\$0.00	\$104,282.00	\$0.00
t. Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act	\$ 0.00	\$ 0.00	\$ 0.00
u. Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965	\$ 0.00	\$ 0.00	\$ 0.00
v. Any activity not described above that is authorized by the Individuals with Disabilities Education Act	\$ 0.00	\$ 0.00	\$ 0.00
w. Any activity not described above that is authorized by the Adult Education and Family Literacy Act	\$ 0.00	\$ 0.00	\$ 0.00
x. Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006	\$ 0.00	\$ 0.00	\$ 0.00
y. Other activities not described above that are necessary to maintain the operation of and continuity of services in local education agencies	\$ 0.00	\$ 104,282.00	\$ 0.00

1. If the category totals in 3.b1 and 3.b2 do not match, the LEA will receive an error in Form 3.b2. The error message tells the LEA to review expenditures reported in Form 3.b1. **The form does not save if an error is received.**
2. Another validation (shown on the second listed item in the error message): On Form 3.b7, if the LEA answers “Yes,” then the LEA is required to provide an expenditure amount for the activity “Wi-Fi, broadband, or other connectivity” in Form 3.b2 letter o. and also record the expenditure in the corresponding category in Form 3.b1.

Alert: The following field(s) need your attention:

- ***Make sure (ARP) Academic, Social, Emotional, etc... matches to 3.b1 (\$220.00).***
- ***Form 3.b7 has internet funded. Make sure you add funding to Row o. Wi-Fi, broadband, or other connectivity.***

3. If the LEA has entered an expenditure in Form 3.d3 but does not have an expenditure listed for that activity in Form 3.b2, then the LEA will receive an error message.

Alert: The following field(s) need your attention:

- ***You reported expenditures for Summer learning or enrichment (a), Afterschool programs (b), or Extended instructional time (c) in 3.d3 totaling \$500.00. Make sure to report at least that amount in ESSER III Row h. Extended learning and/or summer.***



4. If the LEA receives an error message, the data entered in Form 3.b2 will **not save**. To safeguard against re-entering data, ***the LEA should take a screen capture of the successfully saved data in Form 3.d3 and Form 3.b1*** as each form is completed to have as a reference when completing 3.b2. Any adjustments made will need to be addressed in Forms 3.d3, 3.b1, **and** 3.b2.

Form 3.b3 Planned Uses of Remaining ESSER I Funds

<

✓
3.b3 Planned Uses of Remaining ESSER I Funds
(4 of 15)

>

--- View Only ---

DESE Review Actions

DESE Comments:

Comments from DESE...

CLOSED

LEA Comments:

No comments from LEA.

Form Status: ✓

Complete
▼

Save

Total Subgrant Awarded:	\$109,042.62
Total ESSER I Cumulative Expenditures Prior Reporting Periods:	\$109,042.62
Total ESSER I Expenditures for Reporting Period:	\$0.00 (July 1, 2022 - September 30, 2022)
Remaining ESSER I Funds:	\$0.00

Planned Uses of Remaining ESSER I Mandatory Subgrant Funds				
% Remaining Funds Planned for Addressing Physical Health and Safety	% Remaining Funds Planned for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	% Remaining Funds Planned for Mental Health Supports for Students and Staff	% Remaining Funds Planned for Operational Continuity and Other Uses	% Remaining Funds Not Yet Planned for Specific Use
%	%	%	%	%

There are no remaining ESSER I funds. 3.b3 is read-only.

Form 3.b4 Planned Uses of Remaining ESSER II Funds

Forms to be completed

3.b4 Planned Uses of Remaining ESSER II Funds
(5 of 13)

Total Subgrant Awarded:	\$604,282.00	Total Subgrant Award is the amount awarded to LEA for ESSER II.
Total ESSER II Cumulative Expenditures Prior Reporting Periods:	\$500,000.00	Cumulative Expenditures are the ESSER II expenses reported in the Data Collections as of end of reporting Year 4 (6/30/23).
Total ESSER II Expenditures for Reporting Period:	\$104,282.00	(July 1, 2023 - June 30, 2024) Year 5 - ESSER II reporting expenses from 3.b1
Remaining ESSER II Funds:	\$0.00	

Instructions:

Planned Uses of Remaining ESSER II Mandatory Subgrant Funds				
% Remaining Funds Planned for Addressing Physical Health and Safety	% Remaining Funds Planned for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	% Remaining Funds Planned for Mental Health Supports for Students and Staff	% Remaining Funds Planned for Operational Continuity and Other Uses	% Remaining Funds Not Yet Planned for Specific Use
0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Total of percentages entered must equal 0% or 100%. Percentage total entered: 100.00%				

If there are remaining ESSER II funds, the percentages must total to 100%. If remaining ESSER II funds are \$0.00, the percentages must all be 0.00.

Form Status: Complete

Save

- The Total Subgrant Awarded amount is the same amount that is listed on the LEA's summary page.
- The Total ESSER II Expenditures in Prior Reporting Period is the cumulative amount for ESSER II expenditures reported via the Data Collections (ESSER Data Collection, ESSER 2023 Data Collection, ESSER 2024 Data Collection).
- The Total ESSER II Expenditures for Reporting Period is the amount from the Activities column on Form 3.b1.
- If there are remaining ESSER II funds, the LEA will enter the percentage of remaining funds allocated for that category.
 - The sum of the percentages must equal 100%.
- If there are no remaining ESSER II funds, the LEA will ensure 0.00 is entered as the percentage in all categories.

Form 3.b5 Planned Uses of Remaining ARP ESSER Funds

Forms to be completed

<
3.b5 Planned Uses of Remaining ARP ESSER Funds
(6 of 13)
>

Total Subgrant Awarded:	\$1,359,440.00	Total Subgrant Award is the amount awarded to LEA for ESSER III.
Total ESSER III Cumulative Expenditures Prior Reporting Periods:	\$500,000.00	Cumulative Expenditures are the ESSER III expenses reported in the Data Collections as of the end of reporting Year 4 (6/30/23).
Total ESSER III Expenditures for Reporting Period:	\$220.00	(July 1, 2023 - June 30, 2024) Year 5 - ESSER III reporting expenses from 3.b1
Remaining ESSER III Funds:	\$859,220.00	

Instructions:

Planned Uses of Remaining ARP ESSER Mandatory Subgrant Funds				
% Remaining Funds Planned for Addressing Physical Health and Safety	% Remaining Funds Planned for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	% Remaining Funds Planned for Mental Health Supports for Students and Staff	% Remaining Funds Planned for Operational Continuity and Other Uses	% Remaining Funds Not Yet Planned for Specific Use
0.00 %	0.00 %	0.00 %	100.00 %	0.00 %
Total of percentages entered must equal 0% or 100%. Percentage total entered: 100.00%				

If there are remaining ESSER III funds, the percentages must total to 100%.

If the remaining ESSER III funds are \$0.00, the percentages must all be 0.00.

Form Status:



In Progress

Save

- The Total Subgrant Awarded amount is the same amount that is listed on the LEA's summary page.
- The Total ESSER III Expenditures in Prior Reporting Period is the cumulative amount for ESSER III expenditures reported via the Data Collections (ESSER Data Collection, ESSER 2023 Data Collection, ESSER 2024 Data Collection).
- The Total ESSER III Expenditures for Reporting Period is the amount from the Activities column on Form 3.b1.
- If there are remaining ESSER III funds, the LEA will enter the percentage of remaining funds allocated for that category.
 - The sum of the percentages must equal 100%.
- If there are no remaining ESSER III funds, the LEA will ensure 0.00 is entered as the percentage in all categories.

Form 3.b6 Maintaining Safe In-Person Instruction

Forms to be completed



3.b6 Maintaining Safe In-Person Instruction

(7 of 13)



Did the LEA expend ESSER funds on any of the items below in **the current reporting period** (Note: ESSER refers to ESSER I, ESSER II, ESSER III, ESSER III Summer School Grant, and ESSER III Summer School Expansion Grant)? (Mark Y/N for each)

- | | |
|--|---|
| a. Promoting vaccination | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| b. Consistent and correct mask use | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| c. Physical distancing | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| d. Screening testing to promptly identify cases, clusters, and outbreaks | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| e. Ventilation | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| f. Handwashing and respiratory etiquette | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| g. Staying home when sick and getting tested | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| h. Contact tracing | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| i. Cleaning and disinfection | <input type="radio"/> Yes <input checked="" type="radio"/> No |

Form Status:

In Progress ▼

Save

Form 3.b7 ESSER Funds to Provide Internet Access

Forms to be completed

<
3.b7 ESSER Funds to Provide Internet Access (8 of 13)
>

i Instructions:

Did this LEA use ESSER to provide home Internet access for any students in **the current reporting period** (ESSER refers to ESSER I, ESSER II, ESSER III and ESSER funded Student Connectivity Grants)?

☒ Yes ☐ No

If = Yes, the additional questions a. - e. will need to be completed.

If = Yes, expenditure amounts for the activity "Wi-Fi, broadband, or other connectivity" in Form 3.b2 is required and the associated activity in Form 3.b1.

If yes, what types of home Internet services were provided by the district using ESSER funds? Internet Service type:

a. Mobile hotspots with paid data plans

☐ Yes ☒ No

b. Internet connected devices with paid data plans

☒ Yes ☐ No

c. District pays for the cost of home Internet subscription for student

☐ Yes ☒ No

d. District provides home Internet access through a district-managed wireless network

☐ Yes ☒ No

e. Other (please specify):

☒ Yes ☐ No

Please specify...

If e. = Yes, specify what the Other is, is required.

Entry required.

Form Status:



In Progress



Save

Form 3.b8 Reengaging Students

Forms to be completed

<

✓

3.b8 Reengaging Students

(9 of 15)

>

DESE Comments:

LEA Comments*:

LEA comments...

* When adding comments, please remember to click the Save button at the bottom.

Did the LEA seek to reengage students with poor attendance or participation? (Mark Y or N) ☒ Yes ☐ No **1**

ESSER Reengage Student was saved successfully. Since you chose "Yes", please follow the link below and answer the rest of the following questions in form 3.b9.

[Continue to Next Page \(3.b9\) >>](#)

Form Status: ✓

Complete ▼

Save

1. If the LEA answers "Yes," to Form 3.b8, a box under that question will appear after saving. Because the answer was "Yes," an additional form (Form 3.b9) will be provided.
 - a. If this answer is "No," Form 3.b10 will be next. No Form 3.b9 will be provided.

Form 3.b9 Reengaging Students Activities

Forms to be completed

<

3.b9 Reengaging Students Activities

(10 of 15)

>

Instructions:

a. Direct outreach to families ☐ Yes ☒ No

b. Engaging the school district homeless liaison ☒ Yes ☐ No

c. Partnering with community-based organizations ☐ Yes ☒ No

d. Offering home internet service and/or devices ☒ Yes ☐ No

e. Implementing new curricular strategies to improve student engagement ☒ Yes ☐ No

f. Offering credit recovery and/or acceleration strategies ☒ Yes ☐ No

g. Other (please describe) ☒ Yes ☐ No

Please describe...

Entry required.

Form Status: Not Started

Save

1. The LEA will be required to answer “Yes” to at least **one** question on Form3.b9 if the LEA answered “Yes” to Form 3.b8.
2. If the answer to letter g. is “Yes,” the LEA must complete the text box to explain other activities.

Form 3.b10 Hiring and Retention

Forms to be completed

<

3.b10 Hiring and Retention

>

(9 of 13)

i Instructions: Report the total amount of ESSER funds expended during *the current reporting period* and the total number of FTE of these specific positions supported by ESSER funds (Note: ESSER refers to ESSER I, ESSER II, ESSER III, ESSER III Summer School Grant, ESSER III Summer School Expansion Grant, Immediate Responsive Services Grant, and Teacher and Recruitment and Retention Grants).

Total amount expended for these staff

If the total amount expended for staff > \$0, then you must complete letters a. through i. below.
If the total amount expended for staff = \$0.00, then the letters a. through i. below must be 0.0

a. Special educators and related service personnel

b. Paraprofessionals

c. Bilingual or English as a second language educators

d. School counselors, school psychologists and/or social workers

e. Nurses

f. Short term contractors

g. Classroom educators, not covered by previous categories

h. Support personnel, not covered by previous categories

i. Administrative staff, not covered by previous categories

Total

\$ 0.00

Sum the ESSER II and ESSER III expenses, in this reporting period, for the staff positions listed below. This includes FTE positions partially funded with ESSER.

Count of FTE Positions

0.0

a. The LEA should only include special educators and related service personnel who the LEA employs.

0.0

The LEA should include even partially ESSER-funded FTE.

0.0

0.0

0.0

Validation is to the nearest tenth. Be sure and include the .0 for whole numbers.

0.0

0.0

0.0

0.0

Form Status:

☐ Not Started

Save


Form 3.c Subsection C - Allocation of ESSER Resources within LEA

Forms to be completed



3.c Subsection C -Allocation of ESSER Resources within LEA (12 of 15)



 Instructions:



Did this LEA allocate some portion of ESSER funds to schools in the reporting period
(Note: ESSER refers to ESSER I, ESSER II, ESSER III, ESSER III Summer School Grant,
ESSER III Summer School Expansion Grant, Immediate Responsive Services Grant, and
Teacher and Recruitment and Retention Grants)?

☒ Yes

☐ No

1

1. If “Yes” is selected above, additional items to complete appear (per the screen capture below).

ESSER Data Collection Guide

Form 3.c Subsection C - Allocation of ESSER Resources within LEA (cont.d)

How did this LEA allocate ESSER funds? Mark 'Y/N' to indicate whether the below criteria were used to allocate ESSER funds to schools. For example, if the LEA allocated funds using a weighted formula of total number of enrollments *and* total number of enrolled students with disabilities, the LEA should mark 'Y' to rows **a** and **b** below.

a. Flat amount per school or per pupil	<input type="radio"/> Yes <input type="radio"/> No	Value required.
b. Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners	<input type="radio"/> Yes <input type="radio"/> No	Value required.
c. Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background	<input type="radio"/> Yes <input type="radio"/> No	Value required.
d. Measure(s) of lost instructional time ("learning loss")	<input type="radio"/> Yes <input type="radio"/> No	Value required.
e. Stakeholder or community input	<input type="radio"/> Yes <input type="radio"/> No	Value required.
f. Title I status	<input type="radio"/> Yes <input type="radio"/> No	Value required.
g. Other data (please specify)	<input checked="" type="radio"/> Yes <input type="radio"/> No	<div>1</div> <div>Please specify...</div> <div>Entry required.</div>

Form Status:  Complete

Save

1. If the answer to letter g. is "Yes," the LEA must complete the text box.

Form 4.b1 Activities by Subpopulation

Overview of Form 4.b1 Functionality

For each numbered item listed in the screen captures below is considered the Intervention. There are seven interventions listed. When the LEA answers “Yes” to an intervention, additional information will appear for the LEA to complete. If the LEA answers “No” to an intervention, you may proceed to the next numbered intervention for a response.

If an LEA reported an expenditure in Form 3.d3 for **summer learning or summer enrichment, after school programs, extended instructional time, tutoring, and/or early childhood programs**, then the LEA is required to provide the program capacity (total number of possible students) and participation (actual number of students) data for those interventions in Form 4.b1.

If = No, #'s 1 - 5 must be 0 or have a no response entry.

Counts in #5 cannot be greater than the counts in #4.

If = No, #'s 1-5 must be 0 or have a no response entry.

Counts in #5 cannot be greater than the counts in #4.

If = No, #'s 1-3 must be 0 or have a no response entry.

If #1 = No, then #3
a. - n. must be
completed.

If #1 = Yes, then #3 a. - n. must be 0 or no response entry.

If = No, #'s 1-5 must be 0 or have a no response entry.

Counts in #5 cannot be greater than the counts in #4.

If = No, #'s 1-5 must be a 0 or have a no response entry.

6. Full-service community schools			Were ESSER funds spent on this activity?
How many new or additional full-service community schools were launched using ESSER I, II, or III funds in the LEA?	How many current full-service community schools received additional services and/or support using ESSER I, II, or III funds?	What is the total enrollment in full-service community service schools supported with the ESSER I, II, or III funds within the LEA?	<input checked="" type="radio"/> Yes <input type="radio"/> No
<input type="text" value="0"/> <div>1</div>	<input type="text" value="0"/> <div>2</div>	<input type="text" value="0"/> <div>3</div>	
<p>Full-service community school: refers to a public elementary school or secondary school that participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.</p>			

If = Yes, complete #s 1, 2 and 3.
 #3 count must be > 0.

If = No, #s 1-3 must be 0 or have a no response entry.

Counts in #4 cannot be greater than the counts in #3.

ESSER Data Collection Guide

- Education technology includes mobile technology devices such as tablets and laptops; providing off-campus access to reliable, high-speed internet for students and teachers through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots, especially in underserved communities; teleconferencing applications or programs; software/online/virtual programs, screen capture/recording software, online/virtual cultural curriculum/programs, online/virtual tutoring curriculum/programs, learning management systems; technology accessories, such as headphones, speakers, laptop cameras; and assistive technology devices, such as dedicated communication devices and applications for text-to-speech, graphic organizers, or word prediction.

Form 4.c1 Access to Select Staff

Forms to be completed

<

4
4.c1 Access to Select Staff
(12 of 13)

>

Report the count of FTE staff assigned to serve in **each school building, regardless of funding source** as of September 30, 2023. For example, if five school buildings within an LEA share one full-time nurse equally, allocate 0.2 for each school served.

Building Name	a. Special educators and related personnel, including paraprofessionals.	b. Bilingual educators or English as a second language educators.	c. School counselors, social workers, or school psychologists.	d. Nurses
Building 1	<input type="text" value="5.0"/>	<input type="text" value="5.0"/>	<input type="text" value="4.0"/>	<input type="text" value="1.0"/>
Building 2	<input type="text" value="2.0"/>	<input type="text" value="1.0"/>	<input type="text" value="2.0"/>	<input type="text" value="1.0"/>

Validation is to the nearest tenth. Be sure and include the .0 for whole numbers.

Form Status: 4 In Progress ▼

Save

- The LEA will provide the FTE per staff type in each school building to the nearest tenth, **regardless of funding source as of September 30, 2023.**
 - Compliance Plans will provide the list of school building names for the LEA.
 - The LEA should only include special educators and related service personnel who the LEA employs.

ESSER Data Collection Guide

Form 5.a Section 5 Full-Time Equivalent (FTE) Positions

Forms to be completed

<

5.a Full-Time Equivalent (FTE) Positions

(13 of 13)

>

i

Instructions:

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions as of September 30, 2020	Full-time equivalent (FTE) positions as of September 30, 2021	Full-time equivalent (FTE) positions as of September 30, 2022	Full-time equivalent (FTE) positions as of September 30, 2023	Full-time equivalent (FTE) positions as of September 30, 2024
101.00	106.00	106.00	112.00	115.00	118.00	54.00	

Form Status: In Progress

Save

Appendix A

Expense Category Definitions

Addressing Physical Health and Safety

- Building and facilities upgrades and maintenance, including ventilation systems and new construction.
- Assistance with meals for students.
- Cleaning and/or sanitization supplies.
- Temporary classroom space to support social distancing.
- Temporary or additional transportation services to support social distancing to and from school.
- Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19.
- Other health protocols ***not listed above*** and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks.

Meeting Students' Academic, Social, Emotional, and Other Needs Excluding Mental Health Supports

- Extended learning and/or summer learning.
- High-dosage intensive tutoring.
- Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA.
- Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems.
- Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services.
- Early Childhood Programs.
- Hardware and software.
- Wi-Fi, broadband, or other connectivity.

- Curriculum adoption and learning materials.
- Core staff capacity building / training to increase instructional quality and advance equity.
- Investments in talent pipelines for teachers and/or classified staff.

Mental Health Supports for Students and Staff

- Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators, and/or families.

Operational Continuity and Other Allowed Uses

- Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act.
- Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965.
- Any activity not described above that is authorized by the Individuals with Disabilities Education Act.
- Any activity not described above that is authorized by the Adult Education and Family Literacy Act.
- Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
- Other activities ***not described above*** that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.